

New York State Student Learning Objective Template

Building Wide Score 2023-2024

<i>All SLOs MUST include the following basic components:</i>	
Population	<p><i>These are the students assigned to the course section(s) in this SLO - all students who are assigned to the course section(s) must be included in the SLO.</i></p> <p><i>All students assigned to NYS Common Core Geometry, English, US History, Living Environment.</i></p>
Learning Content	<p><i>What is being taught over the instructional period covered? Common Core/National/State standards? Will this goal apply to all standards applicable to a course or just to specific priority standards?</i></p> <p><i>Common Core Standards:</i></p> <p><i>Geometry:</i></p> <p><i>English:</i></p> <p><i>US History:</i></p> <p><i>Living Environment:</i></p>
Interval of Instructional Time	<p><i>What is the instructional period covered (if not a year, rationale for semester/quarter/etc)?</i></p> <p><i>Academic Year 2023-2024.</i></p>
Evidence	<p><i>What specific assessment(s) will be used to measure this goal? The assessment must align to the learning content of the course.</i></p> <p><i>NYS Common Core Geometry, English, US History, Living Environment</i></p>
Baseline	<p><i>What is the starting level of students' knowledge of the learning content at the beginning of the instructional period?</i></p>

Target(s)	<i>What is the expected outcome (target) of students' level of knowledge of the learning content at the end of the instructional period?</i>																				
HEDI Scoring	<i>How will evaluators determine what range of student performance "meets" the goal (effective) versus "well-below" (ineffective), "below" (developing), and "well-above" (highly effective)?</i>																				
	HIGHLY EFFECTIVE			EFFECTIVE									DEVELOPING					INEFFECTIVE			
	20	19	18	17	16	15	14	<u>13</u>	12	11	10	9	8	7	6	5	4	3	2	1	0
	97-100	93-96	90-92	85-89	80-84	75-79	67-74	60-56	55-59	49-54	44-48	39-43	24-38	29-33	25-28	21-24	17-20	13-16	9-12	5-8	0-4
Rationale	<i>Describe the reasoning behind the choices regarding learning content, evidence, and target and how they will be used together to prepare students for future growth and development in subsequent grades/courses, as well as college and career readiness.</i>																				